**Socratic Seminar Rubric**

**A Level Participant**

* Participant offers enough solid analysis, without prompting, to move the conversation forward
* Participant, through her comments, demonstrates a deep knowledge of the text and the question
* Participant has come to the seminar prepared, with notes and a marked/annotated text
* Participant, through her comments, shows that she is actively listening to other participants
* Participant offers clarification and/or follow-up that extends the conversation
* Participant’s remarks often refer back to specific parts of the text.

**B Level Participant**

* Participant offers solid analysis without prompting
* Through comments, participant demonstrates a good knowledge of the text and the question
* Participant has come to the seminar prepared, with notes and a marked/annotated text
* Participant shows that he/she is actively listening to others and  offers clarification and/or follow-up

**C Level Participant**

* Participant offers some analysis, but needs prompting from the seminar leader
* Through comments, participant demonstrates a general knowledge of the text and question
* Participant is less prepared, with few notes and no marked/annotated text
* Participant is actively listening to others, but does not offer clarification and/or follow-up to others’ comments
* Participant relies more upon his or her opinion, and less on the text to drive her comments

**D or F Level Participant**

* Participant offers little commentary
* Participant comes to the seminar ill-prepared with little understanding of the text and question
* Participant does not listen to others, offers no commentary to further the discussion
* Participant distracts the group by interrupting other speakers or by offering off topic questions and comments.
* Participant ignores the discussion and its participants